

Summaries of Lesson Plans								
ID	Title	Primary TPE	Class Time	Grades	Used	Standards for Student	Ref.	Date
			hours					
	<i>Reading</i>							
1	Close Reading: The Watsons Go To Birmingham	TPE 1A	1	6	-	RL-1,2,3,4 SL-1, L-4	a	1-May-2016
2	Close Reading: The Poem "The Star"	TPE 4	0.75	2	-	RL1,10	a	15-May-2016
	<i>Social Studies</i>							
3	Religion: Buddhism in China	TPE 2	2	6 - 8	5/24/201	RH 6-8.2, 6-8.4, 6-8.10	a	24-May-2016
	<i>Science</i>							
4	Materials: Elastic Materials	TPE 6B	4	5	-	5-PS 1,2,3,4	b	1-Apr-2016
5	Environment: Comparing Sources of Water for California Agriculture (WebQuest)	TPE 8	25	5-8	-	RI 5.1,7,8,9 SL5.5 5-ESS3-2, 5-ESS3-1	a,b	8-May-2016
	<b>References</b>							
	<a href="#">(a) California Common Core Standards: English Language Arts &amp; Literacy in History / Social Studies, Science, and Technical Subjects, March 2013.</a>							
	<a href="#">(b) NGSS (Next Generation Science Standards) for California Public Schools, K-12, September, 2013</a>							

## Index of Lesson Plans (1)

Tabular Index By Teacher Performance Expectations (TPEs) and Subjects

Category	Teaching Performance Expectation (TPE) for Educators (2)	Subject					
		Science	English Arts	Social Studies	Math	Phys. Ed.	Art
A	Making Subject Matter Comprehensible to Students						
	TPE 1: Specific Pedagogical skills for Subject Matter Instruction						
	TPE 1A: Subject-Specific Pedagogical Skills for Multiple Subject Teaching Assignments						
	Teaching English-Language Arts in a Multiple Subject Assignment		1,2,3,5				
	Teaching Mathematics in a Multiple Subject Assignment				4,5		
	Teaching Science in a Multiple Subject Assignment	4,5					
	Teaching History-Social Science in a Multiple Subject Assignment			3,5			
B	Assessing Student Learning						
	TPE 2: Monitoring Student Learning During Instruction	4,5	1,2,3,5	3,5	4,5		
	TPE 3: Interpretation and use of Assessments						

C	Engaging and Supporting Students in Learning							
	TPE 4: Making Content Accessible	4,5	1,2,5	3	4,5			
	TPE 5: Student Engagement	4,5	1,2,5	3,5	4,5			
	TPE 6: Developmentally Appropriate Teaching Practices							
	TPE 6A: Developmentally Appropriate Practices in Grades K-3		2					
	TPE 6B: Developmentally Appropriate Practices in Grades 4 – 8	4,5	1,5	3,5	4,5			
	TPE 6C: Developmentally Appropriate Practices in Grades 9 – 12							
	TPE 7: Teaching English Learners		5 1,2	3,5	5			
D	Planning instruction and Designing Learning Experiences for Students							
	TPE 8: Learning About Students			3				
	TPE9: Instructional Planning	4,5	1	3	5			
E	Creating and Maintaining Effective Environments for Student Learning							
	TPE 10: Instructional Time		3	3				
	TPE 11: Social Environment							
F	Developing as a Professional Educator							
	TPE 12: Professional, Legal, and Ethical Obligations							
	TPE 13: Professional Growth							
	<b>Notes</b>							
	(1) See table below titled "Lesson Plan Summaries" for key to lesson plan IDs entered into cells in this table							
	(2) <a href="#">See California Teaching Performance Expectations for descriptions of expectations demonstrated by these lesson plans</a>							